

Kimberly Nix Berens, Ph.D.
President, Educational Director
Center for Advanced Learning, Inc.
Where the Science of Learning meets the Art of Teaching™
www.thecenterforadvancedlearning.com

CONTACT INFORMATION

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EDUCATION

- 2005 - May University of Nevada, Reno
Doctor of Philosophy: Psychology (Specialization in Behavior Analysis)
Dissertation Title: *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance.*
Advisor: Thomas E. Boyce, Ph.D.
- 2001- December University of Nevada, Reno
Master of Arts: Psychology (Specialization in Behavior Analysis)
Thesis Title: *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism.*
Advisor: Patrick M. Ghezzi, Ph.D.
- 1996 Rollins College
B.A. Major: Psychology – GPA 3.73/4.0
Magna Cum Laude

PROFESSIONAL RECORD

- Fall 2005 – Present Adjunct Professor, Behavior Analysis Program, Department of Psychology, University of Nevada – Reno
Director: P. Ghezzi
- Summer 2003 Instructor, Department of Psychology, University of Nevada- Reno
Chair: W. Wallace
- Fall 2002-Present Part-time Faculty, Department of Social Sciences, Truckee Meadows Community College. Chair: J. Reid

Summer 2002	Teaching Assistant, Department of Psychology, University of Nevada-Reno, Advisor: T. Boyce
Spring 2002- 2004	Assistant Director of Research and Development/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada-Reno. Advisor: T. Boyce
2000- March	Ad-hoc Reviewer, <i>Education and Treatment of Children</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
2000- September	Ad-hoc Reviewer, <i>Journal of Experimental Child Psychology</i> , Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi
1999-Fall 2001	Assistant Director of Clinical Services/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada- Reno. Advisor: T. Boyce
1998-2000	Associate Director, Early Childhood Autism Program, Department of Psychology, University of Nevada-Reno. Advisor: P. Ghezzi
1999-2000	Doctoral Student Representative, University of Nevada-Reno Behavior Analysis Program. Advisors: Members of Behavior Analysis Training Committee
1998-1999	Case Manager, Progressive Community Integration (for adults with developmental disabilities), Department of Psychology, University of Nevada- Reno. Advisor: L. Williams
1996-1998	Certified Associate Behavior Analyst/co-Founder, Quest Kids (early childhood autism program), Orlando, FL. Advisor: E. Blakely
1996	Behavior Training Specialist, Threshold Early Childhood Intervention Program, Winter Park, FL. Advisor: E. Blakely
Spring 1996	Undergraduate Intern, Associated Counseling and Education (for adolescents with drug and alcohol dependency), Rollins College, Winter Park, FL. Advisor: M. Farkash
1995-1996	Undergraduate Writing Consultant, Rollins College Writing Center, Winter Park, FL. Advisor: T. Papay
Fall 1995	Undergraduate Teaching Assistant, Personalized System of Instruction (PSI) for PSY 101, Rollins College, Winter Park, FL. Advisor: M. Ruiz
Fall 1995	Undergraduate Intern, Seminole Community Mental Health Center, Rollins College, Winter Park, FL. Advisor: M. Farkash

1994-1996 Behavior Training Specialist, Threshold Intensive Training Program (for adults with autism and developmental disabilities), Winter Park, FL. Advisor: E. Blakely

TEACHING RECORD

Fall 2005 Instructor, Department of Psychology, University of Nevada- Reno. Course: Radical Behaviorism

Summer 2003 Instructor, Department of Psychology, University of Nevada- Reno. Course: Experimental Analysis of Behavior

Spring 2003 Instructor, Department of Social Sciences, Truckee Meadows Community College. Course: General Psychology

Fall 2002 Instructor, Department of Social Sciences, Truckee Meadows Community College. Courses: Teaching Role and Active Treatment, Understanding Developmental Disabilities

Summer 2002 Teaching Assistant, Department of Psychology, University of Nevada-Reno. Course: Experimental Analysis of Behavior

HONORS/University of Nevada, Reno

Summer 2002 Sidney and Janet R. Bijou Scholarship Award for Research in Child Development

HONORS/ Rollins College

1996 Magna Cum Laude
Honors In The Major Field
President's Honors List
Outstanding Achievement Award as a Writing Consultant

1995 President's Honors List- Fall/Spring

1994 President's Honors List- Fall
Dean's Honors List- Spring

1993 President's Honors List- Spring
Dean's Honors List- Fall
Phi Eta Sigma Freshman Honor Society

CERTIFICATION

1996 Certified Associate Behavior Analyst- *state of Florida*

PROFESSIONAL ASSOCIATIONS

2004- Present	Association for Behavior Analysis (Supporting Affiliate Member)
2005- Present	Association for Direct Instruction
2005- Present	American Psychological Association Division of Educational Psychology
2001- Present	Cambridge Center for Behavioral Studies
2001- Present	Society for Standard Celeration
2002- 2003	American Psychological Association (Student member) Division of Educational Psychology
1998- 2004	Association for Behavior Analysis (Student Member)
1998- 2003	California Association for Behavior Analysis (Student Member)
1997- 2000	Florida Association for Behavior Analysis (Student Member)
1997- 2000	American Psychological Association Division 25 (Experimental Analysis of Behavior) Division 35 (Psychology of Women)
1995- 2000	American Psychological Association (Student Member)

PUBLICATIONS

2005 – Fall	Berens, K. Fun with fluency. <i>Wasboe County School's Family Magazine</i> .
2003- June	Berens, K.N., Boyce, T.E., Berens, N.M., Doney, J.K., & Kenzer, A. (2003). A Technology for Evaluating Relations between Response Frequency and Academic Performance Outcomes. <i>Journal of Precision Teaching and Celeration</i> , 19(1) 20 – 34.

MANUSCRIPTS IN PREPARATION

Berens, K., Berens, N., & Rickard, K. *Precision Teaching in public schools and private sector programs: History and success factors*. Invited book chapter.

Berens, N. and Berens, K. *Story- telling and reading comprehension: Instructing and understanding temporally extended relational networks*. Invited book chapter.

Berens, K. *Integrating Direct Instruction, Precision Teaching, and Curriculum-Based Measurement for the comprehensive remediation of academic deficits*.

Berens, K. & Boyce, T. *Training teachers with precision: development and evaluation of a teacher-training*

model to produce optimal instructional performance.

Berens, K. *Curriculum-based measurement and precision teaching: In search of more effective educational practices.*

Berens, K. & Hayes, S. C. *Radical behaviorism and social constructivism: Toward a more unified theory of education.*

INVITED PRESENTATIONS

- December 2006 *Integrating Direct Instruction, Precision Teaching, and Curriculum-Based Measurement for the Comprehensive Remediation of Academic Skills Deficits.* Invited address, Annual Behavior Analysis Conference - Fresno State University.
- May 2006 *Center for Advanced Learning: Where the Science of Learning Meets the Art of Teaching.* Invited address at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- Spring 2004 *Exploring the Benefits of using Precision Teaching as a Teacher-Training Method.* Paper presented at an invited address to the Student Support Services Division of the Washoe County School District, Reno, NV.
- Winter 2003 *The Differential Effects of Overlearning versus Frequency Building on Academic Endurance.* Paper presented at an invited colloquium in honor of Sidney and Janet Bijou Scholarship Recipients, University of Nevada, Reno.

CONFERENCE PRESENTATIONS

- 2007 – May Berens, K. *Integrating Research with Practice: Discoveries, Rules, and other Research Findings from a Precision Learning Center.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Jackson, M., Berens, N., Berens, K., & Hayes, S. *RFT Based Interventions for Enhancing Listening and Reading Comprehension.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007 – May Berens, N. & Berens, K. *Combining RFT, Precision Teaching, Fluency-Based Instruction, and LiPS to Teach Early Reading Skills.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Berens, K. *Designing Comprehensive Academic Programs: Advances in Behavioral Education.* Symposium discussant. Annual conference of the International Association of Behavior Analysis, San Diego, CA.

- 2007- May Cardenas, C., Stevenson, M., and Berens, K. *Integrating Behavioral Education and Curriculum-Based Measurement*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Rickard, K. and Berens, K. *The Evolution of a Corrective Writing Program*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2007- May Kaelin, K. and Berens, K. *Targeting Concept Learning in a Precision Teaching Program to Promote Generalization*. Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
- 2006 – May Kaelin, K., Rickard, K., Berens, K., and Berens, N. *Efficiency in Precision Teaching*. Paper presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
- 2005 – May Berens, K. Invited symposium discussant. *Expanding the Scope of Research in Precision Teaching*. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
- 2005 – May Berens, K. & Boyce, T. *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2005 – May Rickard, K., Berens, K., Cicchi, J., and Boyce, T. *Precision Teaching and Applied Research Methods: Trying to Fit a Square Peg into a Round Hole*. Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
- 2004 – May Berens, K. & Boyce, T. *Integrating Behavior Analysis and Constructivism through Contextualism: Toward a More Unified Theory for Education*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- 2004 – May Kaelin, K., Berens, K., Cardenas, C., Brooks-Rickard, K., and Boyce, T. *One Minute A Day Keeps Negativity Away: Using Precision Teaching to Increase the Frequency of Positive Private Events*. Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
- 2004- November Berens, K. & Berens, N. *Multi-Channel and Single Channel Approaches to Instruction*. Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 2004- November Berens, K. & Berens, N. *Privatizing a University-Based Precision Teaching*

- Program: Benefits and Limitations of Moving to the Private Sector.* Paper presented at the annual International Precision Teaching Conference, Naperville, IL.
- 2004 – November Brooks-Rickard, K., Berens, K., & Kaelin, K. *The Child Knows Best: Why Recipe Testing Doesn't Work.* Paper presented at the annual International Precision Teaching conference, Naperville, IL.
- 2003- May Berens, K. & Boyce, T. E. *A Critical Review of Precision Teaching and Curriculum- Based Measurement.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, K., Boyce, T.E., Brooks-Rickard, K., & Nollette, M. *An Evaluation of Contingent and Noncontingent Reinforcement to Increase Rate of Responding by School Children.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Berens, N., Berens, K., & Boyce, T.E. *An Evaluation of Two Contingencies on Celeration.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- May Brooks- Rickard, K., Berens, K., & Boyce, T.E. *An Evaluation of Static versus Dynamic Timing Lengths to Build Response Frequencies Among Elementary School Children.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
- 2003- February Berens, K., Rickart-Brooks, K., Nolette, M., & Boyce, T. *An Evaluation of Overlearning versus Fluency Training on the Endurance of Academic Performance by Young School Children.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Berens, K., Berens, N., Doney, J., & Boyce, T. *Median Training Frequencies and Celeration Multipliers.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Doney, J., Berens, K., Berens, N., & Boyce, T. *Relations between Celeration and Retention of Academic Skills.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
- 2003- February Berens, N., Berens, K., Doney, J., & Boyce, T. *Evaluating the Relation between Celeration and Endurance.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.

- 2002- May Berens K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Promoting Retention of Academic Skills in a Precision Teaching Program: Development of Data-Based Mastery Criteria for Fluent Performance*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., and Boyce, T. *An Assessment of Endurance Variability in Academic Skills Emitted by Fluent Performers*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, N., Berens, K., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Applying Fluent Performance to More Complex Skills: An Evaluation of Component-Composite Relationships in a Precision Teaching Program*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- May Berens, K., and Hayes, L. *An Apple for the Teacher*. Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
- 2002- February Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Investigating Retention of Fluent Performances by School-Aged Children in Mathematics and Reading: An Evaluation of Critical Variables*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2002- February Flores, R., Berens, K., and Boyce, T. *An Evaluation of Component/Composite Methodologies to Build Fluent Reading*. Poster presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2001- May Berens, K. and Ghezzi, P. *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K., Berens, N., Doney, J., and Ghezzi, P. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K. and Ghezzi, P. *Publication Trends in Generalization from*

- 1979-2000: *Stokes and Baer Revisited*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, K., Robles, A., Doney, J., and Boyce, T. *Retention of Fluent Performances by Young Public School Children*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Robles, A., Boyce, T., and Berens, K. *An Empirical Investigation of the Effects of Self-Charting*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- May Berens, N., Ghezzi, P., Robles, A., and Berens, K. *Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- 2001- February Berens, K., Ghezzi, P., Berens, N., and Robles, A. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo, CA.
- 2000- May Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Investigation of Fluency in Reading for Young Children with Autism*. Poster presented at the annual conference of the Association for Behavior Analysis, Washington D.C.
- 2000-February Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Examination of Fluency in Reading for Young Children with Autism*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- 2000- February Eastridge, D., Berens, K., and Boyce, T. *Skill Building and Positive Outcomes*. Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.

RESEARCH IN PROGRESS

Evaluation of combinative instructional practices for the treatment of learning disabilities.

Combining Precision Teaching and Direct Instruction to promote acceleration with students who have learning challenges.

Using PT as a teacher-training method to produce optimal instructional performance.

An evaluation of celeration aims versus fluency aims on behavioral agility.

Combining Precision Teaching and Curriculum-Based Measurement to improve academic assessment and remediation.

A behavior analytic approach to educational assessment: Component/composite analyses.